

Student Name:

Date:

Period:

Landback Movement[®] Making A Claim

Directions: In each box write a sentence reflective of the required content. Use the helpful hints to structure your writing.

Essential Question

In what ways does the Landback Movement challenge the way we view our relationship to land?

TOPIC SENTENCE	Helpful Tips	Recycle the essential question to create your claim.
	<ul style="list-style-type: none"><input type="checkbox"/> One-two sentences in length.<input type="checkbox"/> Use the essential question to create your topic sentence.	<hr/> <hr/> <hr/> <hr/>

EVIDENCE	Helpful Tips	Start by using a transition phrase for citing evidence
	<ul style="list-style-type: none"><input type="checkbox"/> Use the evidence gathered from the "Student Viewing Guide" worksheet.<input type="checkbox"/> Two-three sentences in length.	<hr/> <hr/> <hr/> <hr/>

REASONING	Helpful Tips	Start off by using a transition phrase before explaining your reasoning.
	<ul style="list-style-type: none"><input type="checkbox"/> Explain the ways in which your evidence helps support the claim you make in your topic sentence.<input type="checkbox"/> Feel free to mention opposing viewpoints to help drive your claim.	<hr/> <hr/> <hr/> <hr/>

CONCLUSION	Helpful Tips	Start off by using a concluding phrase
	<input type="checkbox"/> In one-two sentences restate your claim. It should be similar but not identical to your topic sentence.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Grading Rubric

Topic sentence contains a clear claim and is grammatically correct.	/5
Evidence clearly supports the claim the writer has made and is grammatically correct.	/5
Reasoning connects to the claim the writer has made and is grammatically correct.	/5
Conclusion includes required elements and reiterates the claim being made within the writer's topic sentence.	/5

Teacher Comments
